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Volume 4



# Kinder News

## Welcome to Kindergarten!

### Specials Schedule

Monday –Library

Tuesday–P.E.

Wednesday - Music

Thursday - Computers

Friday - P.E.

### Teacher Schedule

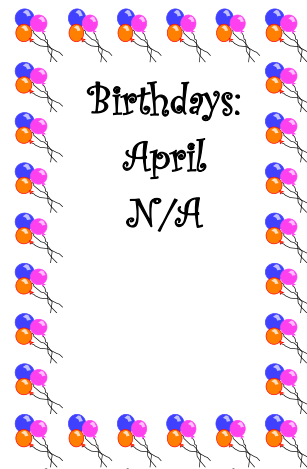
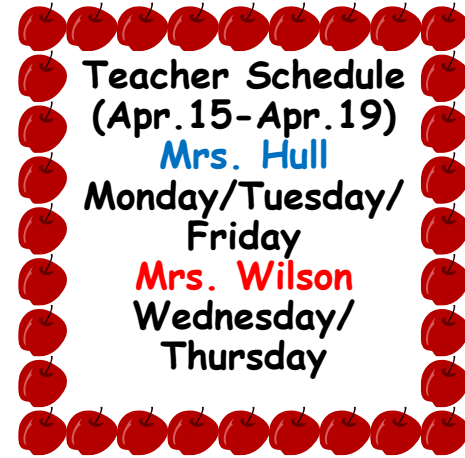
(Apr. 15–Apr. 19)

Mrs. Hull

Monday/Tuesday/  
Friday

Mrs. Wilson

Wednesday/  
Thursday



### Birthdays:

April

N/A

Dear Parents,

We are back in the swing of things with our weekly spelling, phonogram, math, and writing tests. The students are really applying their knowledge of sounds in their spelling words and sentences. We are also introducing new skills in math. Their prior knowledge of math concepts will definitely help them retain and articulate new problems to solve. Here is what we worked on this week:

#### In Spalding Language Arts we:

\*\*practiced oral phonograms 1-65 plus ei and eigh (cue 4 letters)

\*\*entered words in our spelling books by sounding them, marking them, and reading them

\*\*practiced reading for spelling and reading for reading in our spelling/vocab notebooks

\*\*practiced syllable types, pronunciation, spelling, markings, and rules of selected words.

\*\*practiced adding the suffix "ed" to show the action happened in the past and the spelling of verbs in the past tense 1. add ed (jumped) 2. change phonogram (sit/sat) 3. change word (break/broke)

\*\*practiced 4 different types of sentences and worked on opinion sentences-tells what a person believe for thinks about a subject.

\*\*practiced Narrative, Informative, and Informative Narrative text structures and elements

\*\*introduced 3 mental actions-1. Check for Understanding (Monitoring Comprehension) 2. Make Connections 3. Make a Prediction (predict type of text structure).

\*\*practiced reading a decodable book in the Spalding Readers Series

#### In Math we:

\*\*worked on place value using nickels, adding 10 more and 10 less, numbers greater than, less than and equal to with symbols, and #'s up to 120.

#### In Writing we:

\*\* modeled a circle map filled with ideas about a topic (Foxes). Then added our ideas into a tree map including the conjunction "and" and the pronoun "They." We will start adding adjectives as well this quarter.

Then created sentences:

Ex. Foxes live in mountains and hot deserts.

	<u>are</u>	<u>Foxes</u> <u>have</u>	<u>can</u>
<u>nocturnal</u>	<u>and</u>	<u>good eye sight</u>	<u>eat fruit</u>
<u>and</u>	<u>and</u>	<u>and</u>	<u>and</u>
<u>canines</u>	<u>burrows</u>	<u>run fast</u>	

#### In Social Sciences we:

\*\* worked on " Forest Friends." Students explored how animals make their home in a forest.

#### In Second-Step we:

\*\*worked on "Handling Name Calling." Students demonstrated assertiveness and ignoring as effective strategies for handling name-calling that hurts feelings. It is not okay to call others names and hurt their feelings. If someone does that to you, it's okay to walk away and ignore them but, if it is repeated, it is okay to ask a teacher for help.

Smiles,  
Mrs. Wilson and Mrs. Hull

### Please Take Note...

\*\*Spelling list #10/Phonogram list will come home for next weeks homework and test.

